

2020-2021

A Peek at Our Week...

2020-2021



Mrs. Silvestri's ELA Grades 6-8 Week of December 11, 2020

The Cognitive Abilities Test (CogAT) will be administered to students in grades 6-8 during ELA class time on **Wednesday, December 16th.**

This Week in ELA Grades 6-8...



Sixth Grade continued to analyze the short story, "Stray" by Cynthia Rylant. We identified the connotation and denotation of vocabulary words from the story, and we practiced finding text evidence to answer questions. We read independent reading books, completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals. We responded to writing prompts, and we completed our work with Wordly Wise Lesson 3 words and began our work with Lesson 4 words. Assignments are posted in Google Classroom.

Seventh Grade continued to read and analyze the short story, "Seventh Grade" by Gary Soto. We read annotated a paired-text poem by the same author, and we practiced finding text evidence to answer questions. We read independent reading books, completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals. We responded to writing prompts, and we completed our work with Wordly Wise Lesson 3 words and began our work with Lesson 4 words. Assignments are posted in Google Classroom.

Eighth Grade continued to analyze the short story, "The Monkey's Paw" by W.W. Jacobs. We compared the story with the movie and wrote opinion paragraphs, and we practiced evaluating arguments and assessing their validity. We read independent reading books, completed mini lessons, read nonfiction texts on Newsela, and completed double-entry reading journals. We responded to writing prompts, and we completed our work with Wordly Wise Lesson 3 words and began our work with Lesson 4 words. Assignments are posted in Google Classroom.

Important Information...

Contact Me:

Mrs. Silvestri
Room 203
732-775-4328 ext. 223
jsilvestri@avonschool.com

Butch and Sundance say...

Read!



**Reminder...
Students should read every day!**

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

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**"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.**



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Extra Info...

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Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com



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ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Giver*, by Lois Lowry and *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Outsiders*, by S.E. Hinton and *Sleeping Freshmen Never Lie* by David Lubar.

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